



Partnership for Children Annual Analysis 2008 – 2009



Building a supportive community where children are developmentally healthy, raised in a nurturing family, provided basic living needs, and arrive at school ready to learn.



March 2010

We are pleased to present you with our 2008-09 Annual Analysis for the Charlottesville/Albemarle Partnership for Children.

The Partnership for Children is a collaboration of fifteen public and private agencies focused on building a supportive community where children are nurtured in healthy families and arrive at school ready to learn. Founded in 1999, our Partners have developed a comprehensive early childhood strategy that outlines our mission. Partner representatives from each of our agencies meet on a monthly basis to plan and monitor the early childhood services we provide. Our Data Management Workgroup collects data from the Partners annually and their analysis helps us to evaluate progress toward the shared goals in our mission. The Partnership is committed to continuous improvement of data collection and analysis to improve programming and coordination efforts.

Data presented in this report reflects the Partner agencies' service provision and impact for 2008-09. The Data Management Workgroup is in the process of creating a more comprehensive reporting method to illustrate the breadth and impact of our Partners' programming. Based on the Partners' feedback the report has been shortened and modified to include the most meaningful data highlights. You can provide your feedback by completing the survey in the report's appendix.

Please feel free to contact Lisa Godwin at (434) 220-KIDS x240 or lgodwin@cyfs.org for additional information or to schedule a presentation about our collaboration.

Sincerely,

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Partner Agencies Serving Charlottesville/Albemarle:

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Community Impact

This section identifies four areas of progress and accomplishments for the Partnership for Children over the past year.

United Way Thomas Jefferson Area, on behalf of the Partnership for Children, received a **Smart Beginnings Sustaining Grant** from the Virginia Early Childhood Foundation (VECF). The Smart Beginnings initiative focuses on three goal areas including 1) Affordable, Accessible, Quality Child Care, 2) Family Support and 3) School/Community Partnerships. Within these goal areas, key elements include: expanded services for family support and quality child care initiatives; business/employer engagement; public awareness; data measurement and evaluation; and sustainability/fundraising. The Partnership for Children and Smart Beginnings are working together to identify and sustain the most critical services to children and families in our community.

Since noting a decline in the number of children who were typically developing, as measured by the **Ages and Stages Questionnaire, a developmental screening tool** (see Appendix A, page 14), the Partnership for Children has taken steps to better understand the significance of these numbers.

- Partners learned that these numbers can be impacted by multiple variables including but not limited to: the child's age upon entering programming, the parent's choice in participating in preventative programming, and any combination of other risk factors that might be present in a child or family.
- When multiple agencies report on common measures, our ability to measure and track children's success improves; we are also able to make adjustments to our services to better meet children's needs in our community. In previous years, Jefferson Area CHIP and Children, Youth & Family Services Healthy Families/Family Partners Programs were reporting on this measure; since the Partner discussions, the Arc of the Piedmont's Infant Development Program is reporting on the same measure.
- Staff training was identified as a strategy to provide some tips and tools for talking with parents about sensitive issues, such as the possibility that their child might be at risk of a developmental delay. The training offered, *Discussing Sensitive Topics with Parents*, was well attended by staff from City and County agencies as well as private Child Care Providers.
- To assist Partners with understanding the referral and Part C process, representatives from Albemarle County Schools and Region Ten's Infant Toddler Connection of the Blue Ridge outlined the referral process for

Special Education (Part B) and Early Intervention (Part C) services. A community map illustrating these services is being developed.

- Over the next year, the Partnership for Children will explore our capacity to expand developmental screenings and whether universal screenings can be provided to the youngest children in our community.

The **Improve Pregnancy Outcome group** operates under the leadership of the Thomas Jefferson Health District, starting in 2009. It has been successful in combining membership and efforts of the Partnership for Children prenatal care subcommittee and healthcare professionals who were both interested in collaborating to attain healthier outcomes for mothers and their infants. The Charlottesville/Albemarle Commission on Children and Families (CCF) devoted staff time to help the group to develop a work plan to reduce infant mortality in Charlottesville and Albemarle and to reduce racial disparity. The work plan includes five strategies, each with detailed action steps to address the strategies:

- Use all available data and information to inform strategic planning (look at African American, Caucasian, and Hispanic individuals).
- Work with local healthcare institutions and worksites to identify and break down barriers to healthcare utilization as defined by vulnerable populations.
- Address healthcare/prenatal care system inefficiency and connectivity.
- Provide needed information to teens, young women and families (Public Health Education/ Change Theory) using existing social supports.
- Provide needed information to, and communication with, health care providers and appropriate agencies to ensure access to needed resources.

In addition, the Improve Pregnancy Outcomes group is developing a *Resource Guide for Pregnant Women and Families of Young Children*.

The Partnership for Children conducted its 5th annual **self assessment** survey. The survey helps Partners assess how well the collaborative process is working and identify specific areas to focus on to improve that process. The tool measures overall group synergy, leadership effectiveness, overall efficiency, effectiveness of administration and management, sufficiency of non-financial resources, and sufficiency of financial and other capital resources. In order for the tool provide the most meaningful and accurate information, it is only used internally. The new survey results will provide Partners with the opportunity to discuss our strengths and challenges and to make improvements to our collaboration in the coming year.

Achieving Our Goals

Early Care and Education for Young Children

At the request of the Charlottesville/Albemarle Commission on Children and Families, the Partnership has developed an **Early Care and Education Strategic Plan** for *Expanding programming and access to affordable, early care and education for children from birth through age five, which meets an agreed upon standard of quality*. The need for early care and education was identified in our community during a Human Services Strategic Planning process. The Partnership for Children's Early Care and Education work group identified seven key strategies with multiple action steps and has been implementing this Action Plan over the last year. The action steps were prioritized based on anticipated cost and need in the community while keeping current economic fluctuations in mind.

- The seven key strategies identified in the work plan are: 1) Support existing child care providers in improving and maintaining high quality care; 2) Facilitate the development of a well-trained child care provider work force; 3) Expand the affordability of early care and education which meets an agreed upon minimum standard of quality; 4) Expand the accessibility of early care and education providers/slots which meet an agreed upon standard of quality; 5) Expand nontraditional care, such as sick care, before/after-school care, emergency care, evening and swing-care (including inclement weather and teacher workday care); 6) Expand child care options for children with special needs; and 7) Public Awareness regarding the importance and availability of quality early child care and education.
- Workgroup members were interviewed by IMPACT (Interfaith Movement Promoting Action by Congregations Together) about the issue of early care and education in our community.
- Workgroup members made a recommendation to the Partnership for Children to adopt the use of Virginia's Star Quality Rating Improvement System (QRIS) effective July 1, 2009. Their recommendation was approved and Children, Youth and Family Services (CYFS) continues to work successfully with the child care providers in our community through both the state QRIS and the local Seal of Quality Child Care program.
- A map that illustrates Child Care locations in Albemarle and Charlottesville was created so the group can begin to identify geographic areas that may be underserved.
- Workgroup members are in discussion about the Early Childhood Education coursework, degrees and/or certificates available locally and in the state.

Trained Professionals

The work of the Partnership for Children is conducted by the front line workers in each of our 15 agencies. In order to support these staff members the Partnership offered a number of free **training opportunities** in 2008-09. The training objectives are to generate awareness of Partnership for Children agency services available for children and their families and to provide training opportunities for early childhood professionals.

The Partnership for Children Orientation is a condensed introduction to a variety of services as well as an opportunity to make personal connections with colleagues from other agencies. Participants receive a training manual that they can use as a quick guide to services for children zero to six years old and their families.

The Brown Bag Lunches were developed to provide training to home visitors, child care providers, and other professionals working with young children and their families. The trainings are designed to include a relaxing time for workers to gather, eat lunch together, meet new people and learn something new to incorporate into their work. Participants are often encouraged by their shared wisdom and experiences during these gatherings.

Parent Resources

A **Smart Beginnings Kiosk** is a portable display container filled with brochures and resources for parents and care givers. The purpose of the kiosks is to provide parents with immediate, easy access to community resources and information; to improve families' knowledge of parenting skills and strategies in the areas of early learning, school readiness and child development; and to provide information on critical community services and current activities and events. When possible, Spanish materials are included in the display. The kiosks are rotated, typically every three months, to a variety of locations throughout the community. The kiosks contain information on: Pregnancy/Birth, Child Development, Children's Activities, Child Care/Preschool, Early Learning, Parenting Issues, Food/Nutrition, Health/Safety, Programs/Events, Organizations/Services, and Guides/Resources/Information.

Data Highlights

The Partnership for Children continued to refine the data we collect and to transition to more sophisticated reporting methods. This year, Data Management Workgroup members focused on highlights from two tables in order to demonstrate the type of analysis and reporting we look forward to providing in future reports. These analyses are a combination of strengths, challenges and areas recommended for Partner discussion in the upcoming year. The tables and raw data can be found in Appendix 1: Developmentally on Target (Table 3) and Children Reach or Exceed Benchmarks in Early Literacy and Learning (Table 5).

Developmentally on Target

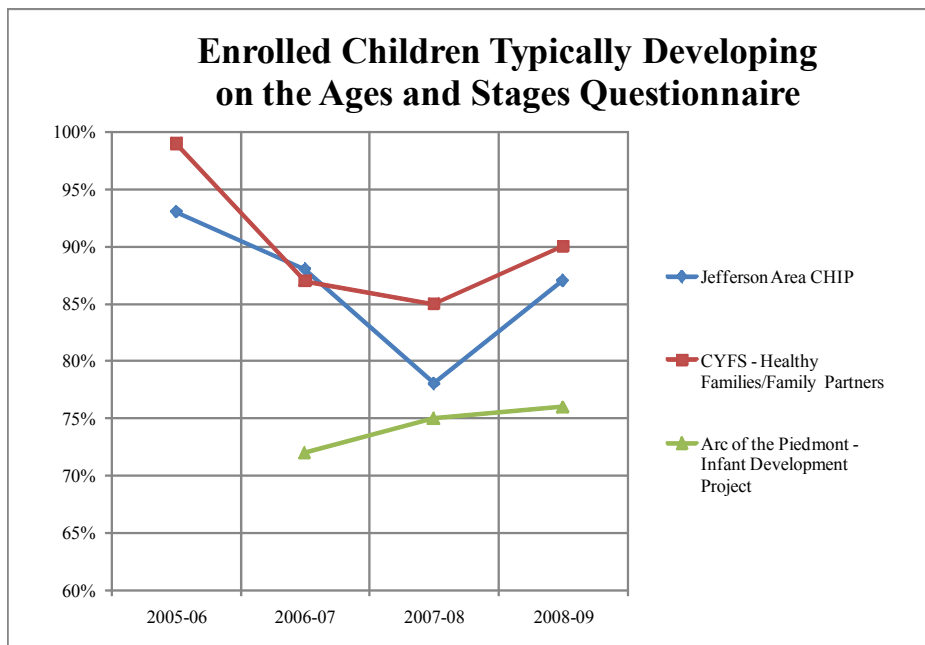


figure 1: Data from Table 3, page 14

The Ages and Stages Questionnaire (ASQ) is a developmental screening tool that measures children's development in the areas of communication, gross motor, fine motor, problem solving, and personal-social skills. In general the ASQ screens children between zero and five years old who may be at risk for a developmental delay. Nationally about 17% of children under 18 years old have a developmental issue. All three agencies featured in the chart report using the same tool, the ASQ. In figure 1, Data analysis noted a drop in the percents during 2007-08 which means that more children were identified for further evaluation. Of note, Jefferson Area CHIP encountered a glitch in recording outcomes during 2007-08 they were unable to resolve that may contribute to the appeared drop.

Developmentally on Target (continued)

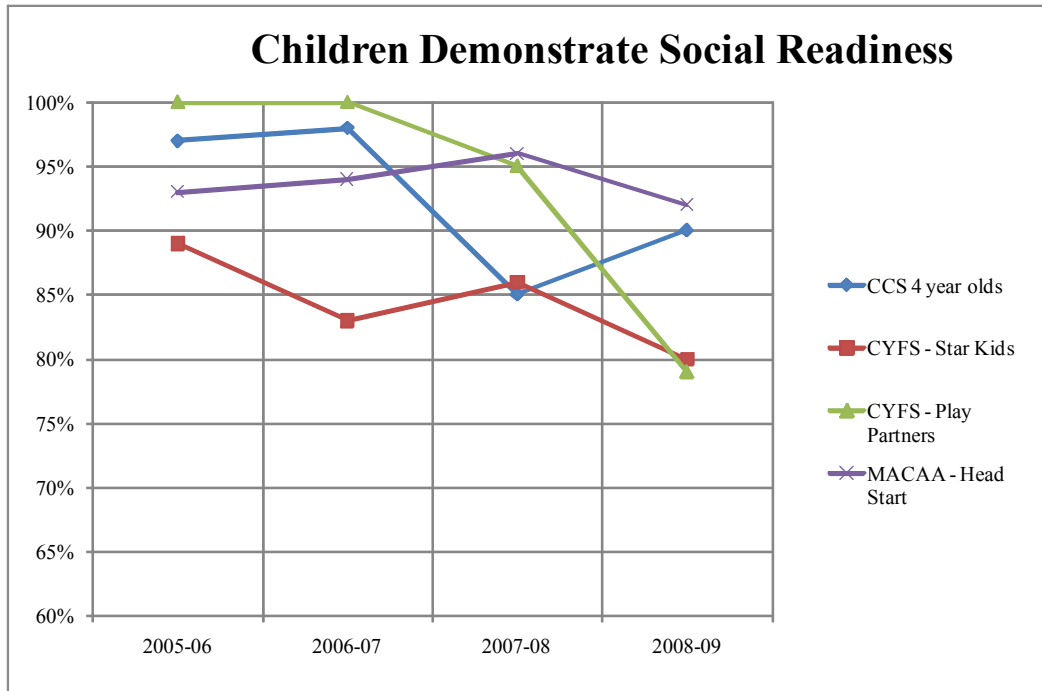


figure 2: Data from Table 3, page 14

Social Readiness measures are typically recorded for children between three and four years old; each agency reporting in this chart uses a different measurement tool. Each tool measures component(s) of a child's ability to interact with other children, express their ideas and feelings, and follow directions. Of note, CYFS Star Kids Program operates in many preschool settings in the community so the numbers of children reported might be duplicative. CYFS Play Partners began implementing a new measurement tool in 2007-08, developed by the Curry School to better measure this area of development which may account for the decrease. Bright Stars in Albemarle County was piloting a new data collection method from 2006-08 so their numbers were not included in figure 2.

Data analysis noted a possible downward trend in social readiness indicators. Members from Data Management recommend Partners analyze and discuss this trend. Some possible action steps might include: supporting or expanding prevention programs for children between zero and three years old, encouraging parent involvement, continuing early developmental screenings, and exploring more data collection for this age group.

Children Reach or Exceed Benchmarks in Early Literacy and Learning

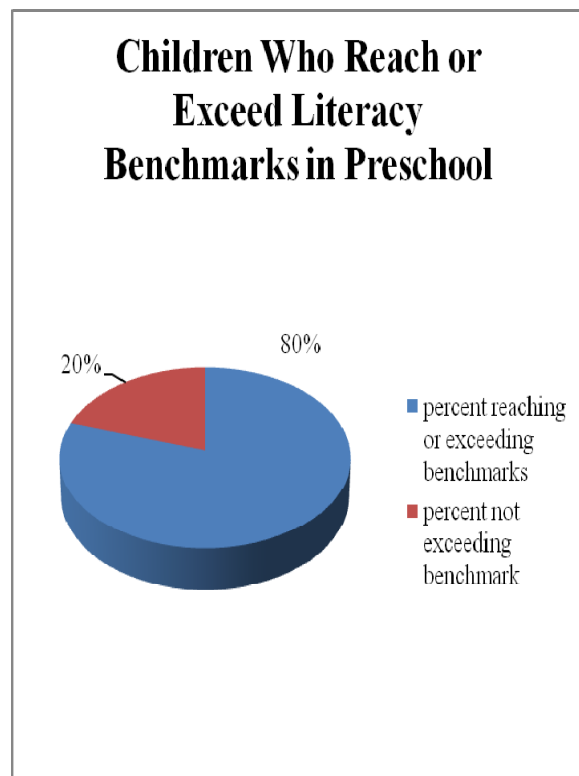


figure 3: Combined percentages for Albemarle County Bright Stars Program, Charlottesville City 4 year old Program, and MACAA Head Start. Data from Table 5, page 16.

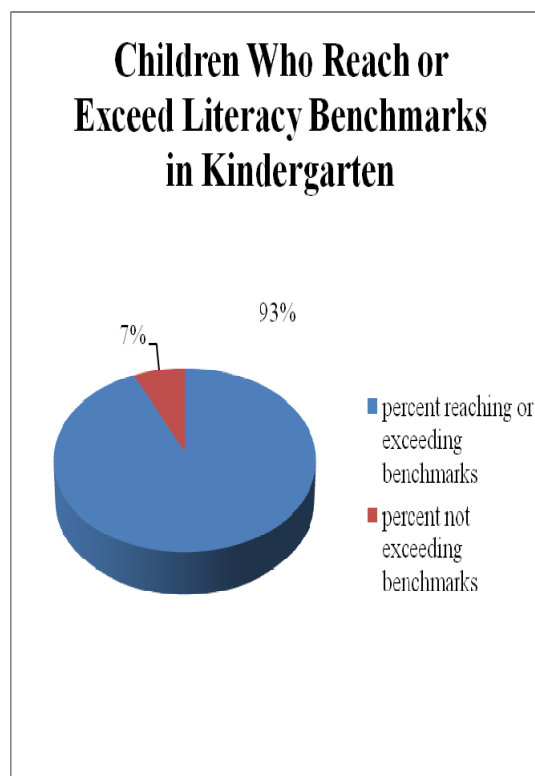


figure 4: Combined percentages for Albemarle County Public Schools and Charlottesville City Schools. Data from Table 5, page 16.

Children need developmentally appropriate activities to learn and discover the world around them. Each year they spend in an enriching learning environment increases their opportunity to develop the tools they will need to be successful in life. Measuring benchmarks helps to ensure that children who are not reaching benchmarks can be monitored and/or receive additional services and support.

The percentage of children reaching preschool benchmarks aligns well with those for kindergarten children, demonstrating that returns on investments are high for preschool education and supporting the conclusions from the Smart Beginnings School Readiness Report (2009). Opportunities for children to have high quality early care and education lead to an increase in the likelihood that children will be ready to learn in kindergarten. The Data Management Workgroup suggests Partners may want to consider emphasizing their support to agencies serving preschool children.

Conclusion

The Partnership for Children is about to enter a challenging year for our work in the community, in light of the current state of the economy. Despite anticipated hardship and the increased need to streamline services, we hope for growth in the following areas:

- Strengthening and sustaining the efforts of the Smart Beginnings initiative of the Partnership for Children.
- Exploration of our capacity to expand developmental screenings and whether universal screenings can be provided to the youngest children in our community.
- The development of a community map illustrating the referral processes for Special Education (Part B) and Early Intervention (Part C) services.
- The distribution of the Improved Pregnancy Outcome workgroup's *Resource Guide for Pregnant Women and Families of Young Children*.
- Continued work on the Improve Pregnancy Outcome workgroup's action plan to reduce racial disparity in infant mortality for Charlottesville and Albemarle.
- Opportunities to discuss internal strengths and challenges as results from the annual self assessment survey are reviewed and improvements to our collaborative are identified.
- Continued work of the Early Care and Education workgroup's action plan to expand early care and education in the community; specifically the development of an ongoing training calendar for early childhood professionals.
- Ongoing training including Orientation to the Partnership for Children and Brown Bag Lunch Trainings.
- Partner discussion on the data highlights identified in this report; including the importance of prevention programming for children between zero and three years old that encourages parent involvement as well as exploring how we could collect more data for this age group.
- More sophisticated data reporting on additional data tables that demonstrates the impact of services for young children.

Appendix A: Partner Agencies

Our Partner agencies are listed below with acronyms you will see used in the data tables of the Appendices.

Albemarle County Department of Social Services (ACDSS)
Albemarle County Public Schools (ACPS)
The Arc of the Piedmont (ARC)
C/A Commission on Children & Families (CCF)
Charlottesville City Schools (CCS)
Charlottesville Department of Social Services (CDSS)
Charlottesville Redevelopment & Housing Authority (CRHA)
Children, Youth & Family Services, Inc. (CYFS)
FOCUS Women's Resource Center (FOCUS)
Jefferson Area CHIP (CHIP)
Monticello Area Community Action Agency (MACAA)
Region Ten Community Services Board (REGION)
Thomas Jefferson Health District (TJHD)
United Way–Thomas Jefferson Area (UNITED)
Virginia Cooperative Extension (VA COOP EXT)

| Partnership Outcomes | Agency Indicators that Support Partnership Outcome | Agency's Program | Agency Results | | | |
|---|---|--|--|-----------|--------------------|-------------|
| | | | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| DEVELOPMENTALLY HEALTHY | | | | | | |
| Consistent and Appropriate Prenatal Care Table 1 | Once enrolled in the program, client will keep 85% of their recommended prenatal care visits. | CHIP | 58% (39) | 89% (89) | 79% (61) | 85% (68/81) |
| | | CYFS Healthy Families/Family Partners ¹ | Data not available; inadequate sample size | 83% (6) | 88% (8) | 80% (4/5) |
| | | FOCUS - TEENSIGHT - Resource Mothers ² | 100% (56) | 100% (57) | Data not available | 100% (26) |
| | Less than 2% of infants will be low-birthweight. | FOCUS - TEENSIGHT - Resource Mothers ² | 0% (0/29) | 0% (0/28) | Data not available | 0% (19) |
| | Pregnant teens enrolled demonstrate improved knowledge of good nutrition and avoidance of alcohol, drugs and tobacco. | FOCUS - TEENSIGHT -- Resource Mothers ³ | 100% (56) | 99% (56) | Data not available | 99% (25) |
| NOTES FOR TABLE 1 | | | | | | |
| ¹ CYFS Benchmark 2004-05: (prior to 36 weeks) kept all prenatal appointments at these weeks: 12, 16, 20, 24, 28, 30, 32, 34, 36, 37, 38, 39, 40. ² Measured by the delivery assessment. ³ Measured by enrollment, weekly assessments and exit forms. | | | | | | |

| Partnership Outcomes | Agency Indicators that Support Partnership Outcome | Agency's Program | Agency Results | | | | |
|--------------------------------|--|---|--|-----------------------|--------------------|---------------|-----------|
| | | | 2005-06 | 2006-07 | 2007-08 | 2008-09 | |
| DEVELOPMENTALLY HEALTHY | | | | | | | |
| Consistent Health Care | Enrolled children will have up-to-date immunizations. Appropriate coverage defined by most current national Recommended Childhood Immunization Schedule per CDC, ACIP, AAP, AAFP. ¹ | MACAA -- Head Start | 100% (230) | Agency did not report | 100% (213) | 100% (213) | |
| | | CHIP ² | 97% (462) | 98% (554) | 93% (474) | 96% (521/544) | |
| | | CYFS Healthy Families/Family Partners | 93% (63) | 85% (79) | 88% (99/113) | 80% (12/15) | |
| | | Charlottesville/Albemarle Health Department -- Immunization Clinic ³ | 71% (1081) | 77% (1182) | 74% (1173) | 66% (71/108) | |
| | | FOCUS - TEENSIGHT -- Resource Mothers ⁴ | 100% (29) | 100% (28) | Data not available | 93% (14/15) | |
| | | Enrolled children will have up-to-date well child care. | Arc of the Piedmont -- Infant Development Project ⁵ | 99.1% | 100% (48) | 98% (66) | 100% (68) |
| | Preschool families are linked to continuous, accessible, non-emergency health care. | CHIP | 96% (462) | 93% (450) | 86% (411) | 94% (440/468) | |
| | | MACAA -- Head Start | 100% (230) | Agency did not report | 100% (213) | 100% (213) | |
| | | CYFS -- Healthy Families/Family Partners | 93% (63) | 66% (79) | 69% (78/113) | 52% (49/94) | |
| | | CCS -4 year olds | 97% (125) | Data not available | 99% (143) | 100% | |
| | | Region Ten -- Infant & Toddler Connection and Step by Step | Agency did not report | 100% (224) | 100% (271) | 100% (253) | |
| | NOTES FOR TABLE 2 | | | | | | |
| | ¹ Data is on various age groups ² CHIP immunization Schedule per ACIP in 2006-07. ³ Health Department - Data from 2005-2008 is from WIC and includes children aged 0-4. Starting in 2008-09 numbers reported are from the Immunization Clinic for children age 0-35 months. ⁴ Measured by number of infants who remained in the program until their first birthday. ⁵ As measured by parent report. | | | | | | |

| Partnership Outcomes | Agency Indicators that Support Partnership Outcome | Agency's Program | Agency Results | | | |
|--|---|--|-----------------------|--------------------|--------------------|---------------|
| DEVELOPMENTALLY HEALTHY | | | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| Developmentally on Target Table 3 | Enrolled children are making progress toward specific developmental goals, as outlined in an individualized family service plan. | Arc of the Piedmont -- Infant Development Project | 100% (54) | 100% (48) | 100% (67) | 100% (68/68) |
| | Enrolled children will be typically developing on the Ages and Stages Questionnaire. | CHIP | 93% (369/395) | 88% (432/490) | 78% (282/360) | 87% (311/356) |
| | | CYFS -- Healthy Families/Family Partners | 99% (67) | 87% (31/36) | 85% (33/39) | 90% (36/39) |
| | | Arc of the Piedmont -- Infant Development Project | Data not available | 72% (21/29) | 75% (33/44) | 76% (29/38) |
| | Enrolled children will receive service coordination to coordinate early intervention (Part C IDEA) services, community and health services. | Region Ten -- Infant & Toddler Connection and Step by Step | Agency did not report | 100% (224) | 100% (271) | 100% (253) |
| | The birth to three population will receive early intervention services through the Infant and Toddler Connection of the Blue Ridge | Region Ten -- Infant & Toddler Connection and Step by Step | Agency did not report | 3% | 4% | 3% |
| | Children demonstrate social readiness. | ACDSS- Bright Stars ¹ | 100% (96) | Data not available | Data not available | 85% |
| | | CCS -4 year olds ^{1,2} | 97% (137) | 98% (136) | 85% (123) | 90% |
| | | CYFS - STAR Kids ³ | 89% (183) | 83% (163) | 86% (155) | 80% (152) |
| | | CYFS -- Play Partners ⁴ | 100% (16) | 100% (22) | 95% (81) | 79% (74) |
| MACAA -- Head Start ⁵ | | 93% (106) | 94% (109) | 96% (129) | 92% (118) | |

NOTES FOR TABLE 3

¹Measured in 2005-06 by progressing one developmental stage on the 'Child Observations Record'; a new data collection method was being piloted in 2006-08 therefore data was not available. Beginning in 2008-09 the measurement tool is the Virginia Foundation Blocks for Early Learning: Personal and Social Development. ²Measured by Spring DECA scores in attachment, self control and initiative in the typical or strength range. ³Measured by meeting or exceeding curriculum goal for social and emotional development by May of the year data is reported. The Star Kids Program operates in many preschool settings in the community so the numbers of children reported might be duplicative. ⁴Measured by survey of adults who report children improve their ability to sit and attend while being read to, follow directions and stay focused on a task. ⁵Measure reports the percent and number of Head Start Children entering kindergarten who can use complex sentences to express ideas and feelings.

| Partnership Outcomes | Agency Indicators that Support Partnership Outcome | Agency's Program | Agency Results | | | |
|--|--|---|------------------------------|---|---|---------------------------------|
| | | | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| DEVELOPMENTALLY HEALTHY | | | | | | |
| Access to appropriate and good nutrition Table 4 | Infants, children and pregnant women access WIC. | CHIP ¹ Charlottesville/Albemarle Health Department -- WIC | 88% (427) | 89% (521) | 91% (526) | 93% (505/544) |
| | | | New Indicator 2007-08 | Infants: 95% Cville, 90% Alb Children: 48% Cville, 52% Alb Pregnant: 63% Cville, 70% Alb | Infants: 100% Cville, 100% Alb Children: 51% Cville, 55% Alb Pregnant: 62% Cville, 74% Alb | Data not yet available from VDH |
| | Enrolled families will show improved nutrition behavior. | Virginia Coop Ext-- Healthy Weights for Healthy Kids ² | 82% | Agency did not report | 94% (307) | 92% (923/1001) |
| NOTES FOR TABLE 4 | | | | | | |
| ¹ CHIP's goal is 80% ² In 2005-06 the measure reflects numbers from the Healthy Weights for Healthy Kids program where 116 were enrolled and 46 graduated who showed improvement in one or more nutrition practices; in 2007-08 and 2008-09, the measure reflects the number of graduated clients out of the total enrolled. | | | | | | |

| Partnership Outcomes | Agency Indicators that Support Partnership Outcome | Agency's Program | Agency Results | | | |
|---|--|--|-----------------------|-----------------------------|----------------|---------------|
| | | | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| READY TO LEARN | | | | | | |
| Children Reach or Exceed Benchmarks in Early Literacy and Learning Table 5 | Percent of children who reach or exceed literacy benchmarks in preschool. | ACDSS -- Bright Stars ¹ | 80% (67) | 76% (71) | 86% | 68% (89/131) |
| | | CCS -4 year olds ¹ | 85% (115) | 85% (121) | 91% | 92% (130/142) |
| | | MACAA -- Head Start ² | 100% (230) | Agency did not report | 66%(126) | 80%(118/147) |
| | Percent of children who reach or exceed literacy benchmarks in kindergarten. | Albemarle County Public Schools ³ | 91% (834) | 87% (867) | 90% (830) | 94% (860/915) |
| | | Charlottesville City Schools | Agency did not report | No data for this indicator. | 90% (293) | 91% (286/313) |
| | Children's desire to be read to increases. | CYFS -- Play Partners ⁴ | 93% (28) | 92% (59) | 88% (70) | 86% (80/93) |
| MACAA Head Start ⁵ | | 100% (230) | 100% (213) | 100% (213) | 100% (213/213) | |

NOTES FOR TABLE 5

¹PreK PALS is the measurement tool used; the numbers reflect the percentage of subtests that were in the expected developmental range on the Spring PreK PALS. ²Prior measure used in 2005-06 was Creative Curriculum; in 2006 MACAA did not administer the PALS PreK; and in 2007-08 MACAA began using the PALS tool. The prior measure (Creative Curriculum) included results for both 3 and 4 year olds while the new, current measure (PALS) is used with only 4 year olds. Most recent number includes children with IEPS and ESL. ³Measurement used PALS; and number of children for at least six months who meet or exceed the Pals benchmark. ⁴Measured by survey of adults who report children learn and use new vocabulary and increase their desire to be read to; ⁵Measured by Creative Curriculum: Enjoys and values reading. ⁶Measured by adults reporting an increase in the vocabulary of children ages 2 years and above who participated in the program.

| Partnership Outcomes | Agency Indicators that Support Partnership Outcome | Agency's Program | Agency Results | | | |
|--|---|--|----------------------------|----------------------------|-----------|-------------|
| | | | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| READY TO LEARN | | | | | | |
| Children Have Access to Quality Child Care and/or Preschool Table 6 | Enrolled local providers have at least Level One on a Quality Rating Scale. | CYFS -- Child Care Quality ¹ | <i>New Indicator 07-08</i> | <i>New Indicator 07-08</i> | 100% (17) | 80% (12/15) |
| | Parents express satisfaction with the resource and referral services to quality child care. | CYFS -- Child Care Quality ² | 99% (72) | 93%(79) | 92% (71) | 73% (11/15) |
| | Infants and preschool children have a single child care provider for at least one year after starting with the program. | United Way - Child Care Scholarships | 82 % (64) | 91% (84) | 87% (58) | 93% (14/15) |
| | Referred children will be enrolled in preschool programs. | CHIP | 99.1% | 66% (56) | 79% (43) | 70% (54/77) |
| | | CYFS -- Healthy Families/Family Partners | 100% (6) | 60%(5) | 100% (9) | 43% (3/7) |
| Providers offer a variety of enrichment activities. | CYFS -- Play Partners ³ | New Indicator 2008-09 | New Indicator 2008-09 | New Indicator 2008-09 | 100% (9) | |
| NOTES FOR TABLE 6 | | | | | | |
| ¹ The Quality Rating Improvement System (QRIS) used at CYFS is the Seal of Quality Child Care; measurements include having a safe nurturing environment, diverse developmentally age appropriate experiences and materials, and positive discipline techniques. ² This number is based on the amount of satisfaction surveys returned. ³ Measured by providers who report an increase in their use of literacy-based enrichment activities with the children in their care. | | | | | | |

| Partnership Outcomes | Agency Indicators that Support Partnership Outcome | Agency's Program | Agency Results | | | |
|--|--|-------------------------------------|----------------------------|------------------------------|------------------------------|------------------------------|
| | | | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| READY TO LEARN | | | | | | |
| Parents are involved in the child's education Table 7 | Parents attend at least 1 school function (other than conferences) during the school year. | ACDSS -- Bright Stars | 90% (86) | 91% (103) | 88% | 92.65% |
| | | CCS -4 year olds | 91% (127) | 97% (140) | 93% (135) | 69% |
| | | MACAA -- Head Start | <i>New Indicator 07-08</i> | <i>New Indicator 07-08</i> | 100% (213) | 100% (213) |
| | Parents meet with teachers at least 2 times annually. | ACDSS -- Bright Stars | 87% (84) | 98% | 90% | 71.82% |
| | | Albemarle County Public Schools | 88% | <i>Agency did not report</i> | <i>Agency did not report</i> | <i>Not measuring anymore</i> |
| | | CCS -- Preschool 4 Year Old Program | 94% (131) | 99% (140) | 95% (138) | 85% |
| NOTES FOR TABLE 7 | | | | | | |

| Partnership Outcomes | Agency Indicators that Support Partnership Outcome | Agency's Program | Agency Results | | | |
|---|--|--|---|--|--|--|
| RAISED IN NURTURING FAMILIES | | | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| Effective Parent Child Relationships Table 8 | Children enrolled at least one year show appropriate parent-child relationship as measured by two subscales on the HOME scale. | CHIP | 63% (205) | 74% (171) | 67% (69) | 65% (85/130) |
| | | CYFS -- Healthy Families/Family Partners ¹ | R. 80% (28) A. 80 % (28) | 100% (18) | 88% (31) | 78%(21/27) |
| | Parents show increased parenting knowledge. | Arc of the Piedmont -- Infant Development Project ² | 100% (22) | 100% (20) | 100% | 100% |
| | | CYFS -- Family Connections ³ | SES & STY 100% (70) SW 100% (69) | SES 93% (28) STY 92% (23) SW 98% (212) | SES 97% (43) STY 98% (40) SW 97% (250) | SES 95%(40) STY 96%(23) SW 97% (116) |
| | | Region Ten -- Strengthening Families Program ⁴ | Agency did not report | Data not available | 7.70% | 100% (8) |
| Virginia Cooperative Extension ⁵ | 97% (150) | Agency did not report. | Data not available due to staff vacancy | 98.9% (57) | | |

NOTES FOR TABLE 8

¹CYFS, in 2005-06 measured improved responsiveness, and improved attentiveness as separate factors from the inventory measured by the HOME scale. In 2006-07 and 2007-08 a combined measure reflecting a broad, overall improvement was used. ²The Arc's Measure indicates parents with disability who apply parenting knowledge. ³CYFS results are from three parenting classes: SES=Six Easy Steps; STY= Surviving the Teen Years; SW=Saturday Workshops. ⁴Region Ten Strengthening Families Program measure is based on parent report in a retro post test. Parents rate on six different scales: positive parenting, parental involvement, SFP parenting skills, communication, parental supervision, and parenting efficacy. ⁵VA Coop Ext measure is of parents who learned how to keep their children out of the middle of conflicts.

| Partnership Outcomes | Agency Indicators that Support Partnership Outcome | Agency's Program | Agency Results | | | |
|---|---|---|----------------|---------------|---------------|------------------------|
| RAISED IN NURTURING FAMILIES | | | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| Children are in safe and stable families Table 9 | Children ages 0-6 are not abused or neglected as indicated by reports to Child Protective Services. | ACDSS - Family Support ¹ | 87% (21) | 87% | 89% | 92.9% |
| | | Arc of the Piedmont -- Infant Development Project | 100% | 98% | 100% (67) | 80% (12/15) |
| | | CYFS -- Healthy Families/Family Partners | 99% | 99% | 100% | 73% (11/15) |
| | | CHIP | 97% (312) | 97% (306) | 95% (333) | 93% (14/15) |
| | Children provided early intervention services do not require foster care placement. | ACDSS -Family Support ² | 99.1% | 99% | 99% | 99.7% |
| | | CDSS -- Foster Care Prevention ³ | 86% (83) | 81.4% (83) | 81% (69) | 91.2% (83/91) |
| | In 76.2% of cases where reunification with the family is the goal, length of time to achieve reunification will be less than 12 months. | ACDSS -Foster Care ⁴ | 75.2% | 87% | 81% | 45% |
| | | CDSS -- Foster Care ^{4,5} | 45% (9) | 52.94% (9) | 44.4% (4) | 50% (4/8) |
| | In 32% of cases where adoption is the goal, length of time to achieve adoption is less than 24 months. | ACDSS -Foster Care ^{4,6} | 23% (1/4) | 55% (6/11) | 25% | 14% |
| | | CDSS -- Adoption ^{4,6} | 11.11% (2) | 0% (0) | 0% (0) | 0% (0) |
| | Less than 6.1% of children who have been found to have been maltreated will have an occurrence of maltreatment. | ACDSS ⁷ | 9.38% (3) | 0% (0) | 0% (0) | 0% (0) |
| | | CDSS ^{7,8} | 0% (0) | 0% (0) | 0% (0) | 5% (1/18) ⁷ |
| | 86.7% of children in foster care will have no more than 2 placements during the first 12 months. | ACDSS -- Foster Care | 89.6% (43/48) | 88.3% (45/54) | 88.1% (37/42) | 96.40% |
| | | CDSS -- Foster Care | 78.26% (36) | 88.89% (48) | 77.5% (45) | 88.46% (46) |
| NOTES FOR TABLE 9 | | | | | | |
| ¹ ACDSS Family Support benchmark 90% ² Children served by the Family Support Program are able to remain in their homes without out-of-home placement. ³ CDSS benchmark is 80%; measure is of children identified as very high risk of entering foster care who did not enter foster care. ⁴ Percentage based on federal goals. ⁵ A much greater number of children have reunification as a goal. ⁶ This goal is very challenging in the current court system. ⁷ Benchmark is 6.1 as measured by "recurrence of maltreatment" ⁸ Data is only available from the state for the second half of FY09. | | | | | | |

| Partnership Outcomes | Agency Indicators that Support Partnership Outcome | Agency's Program | Agency Results | | | |
|--|--|------------------|----------------|---------|---------|---------|
| PROVIDED BASIC LIVING NEEDS | | | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| Safe, affordable, and stable housing Table 10 | The Partnership for Children has a goal of identifying indicators for stable housing in 2008-09. | | | | | |
| NOTES FOR TABLE 10 | | | | | | |

| Partnership Outcomes | Agency Indicators that Support Partnership Outcome | Agency's Program | Agency Results | | | |
|---|--|--------------------------------------|----------------|-----------|------------|-----------|
| | | | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| PROVIDED BASIC LIVING NEEDS | | | | | | |
| Sufficient family income to meet child and family needs | Participants remain employed. ¹ | ACDSS -VIEW ² | 79% (80) | 78% | 75.06% | 68.00% |
| | | CDSS -- VIEW ² | 69% (187) | 60% (130) | 62.6% (97) | 68% (127) |
| | | United Way - Child Care Scholarships | 95% (153) | 95% (84) | 92% (71) | 96% (78) |
| | Parents receive pay increases. | United Way - Child Care Scholarships | 20% (33) | 11% (10) | 8% (6) | 6% (5) |
| NOTES FOR TABLE 11 | | | | | | |
| ¹ Measure is 'are employed 3 months after first employment date. ² Benchmark for DSS is 85%. ³ In 2007-08 this measure break down was for 71 parents -- 19 (27%) under 1 year; 12 (17%) 13-24 months; 19 (27%) 25-36 months; 21 (30%) over 36 months. ⁴ Pay increase reported (eligibility requirement, verified with pay stubs). | | | | | | |

| Partnership Outcomes | Agency Indicators that Support Partnership Outcome | Agency's Program | Agency Results | | | |
|---|--|-----------------------|----------------|---------|----------|-------------|
| | | | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| PROVIDED BASIC LIVING NEEDS | | | | | | |
| Culturally Responsible Services Table 12 | Partner Agencies that require staff training in cultural proficiency. | All Partner Agencies* | 71% (10) | 82% (9) | 92% (12) | 80% (12/15) |
| | Partner Agencies that have interpreter services available to LEP clients. | All Partner Agencies* | 93% (13) | 36% (4) | 85% (11) | 73% (11/15) |
| | Partner Agency programs that are accessible to individuals with cognitive, sensory and physical disabilities | All Partner Agencies* | 79% (10) | 73% (8) | 85% (11) | 93% (14/15) |
| NOTES FOR TABLE 12 | | | | | | |
| *Each Partner Agency is asked to fill out a brief survey on Culturally Responsible Services. The percentage and number are based on the total number of agencies who respond each year to the survey. In 2005-06, 14 of 15 Partner Agencies responded. In 2006-07, 11 of 15 Partner Agencies responded. In 2007-08, 13 of 15 Partner Agencies responded. In 2008-09 14 of 15 Partner Agencies responded. The following 3 yes or no questions are used: 1. Do you require staff training in cultural diversity? 2. Do you have interpreter services available to LEP clients? 3. Are your programs accessible to individuals with cognitive, sensory and physical disabilities? (No if not providing for all disabilities) | | | | | | |

Appendix B: Feedback Survey

The Data Management Workgroup needs your feedback to help evolve the current report into the most useful and user friendly document it can be and we'd like your input. Your feedback can be faxed, mailed, or emailed to Lisa Godwin.

1) Did you read the report?

Yes

No

Skimmed

Other: _____

2) What sections did you read?

3) What about the report is most useful? Why and how?

4) What about the report is least useful? Why and how?

5) What would make the report more useful?

6) Overall, what do you think the current function of the report is?

7) What do you think the function of the report should be?

8) How would you change the report?
