

**Youth Service-Learning Work Group**  
**Wednesday, March 10<sup>th</sup>, 2004**  
**2:30 – 4:00**  
**2<sup>nd</sup> Floor Conference Room -City Hall**

**Minutes - Draft**

**Meeting Agenda**

1. Welcome
2. Introductions of Cindy Fredrick from Madison House, Introduction of Mary Sullivan; new Teen Pregnancy Prevention Coordinator, Katie Phillips

Heather introduced Cindy Fredrick, Mary Sullivan and Katie Phillips. New members expressed enthusiasm about being involved in the committee. Heather mentioned that we are still looking for a private school representative.

3. Youth Service: updates from committee members, sharing, new information

Hannah Bailey announced that Monticello High School had been awarded a prestigious leadership award.

4. Recap of last mtg on 1/20/04

Heather reviewed minutes from the January meeting. No changes recommended

5. Review of revised Youth Service-Learning Work Group – Work Plan – and review of definitions of “ Domains of Youth Service” Gretchen Ellis and Heather Kellams

Heather and Gretchen presented and reviewed the revised work plan and presented a different way of looking at Youth Service in our community. In order to really impact quality youth service activities in our community, it is important to capture all of the youth service initiatives that are taking place in this community. The work group outlined the following four youth service domains.

- a. School based service-learning
- b. Community based Service-learning
- c. School based community service
- d. Community based community service'

Gretchen and Heather then recommended that the work group develop recommended components for each domain and recommended or unique components that may exist within each model or domain. The work plan will then discuss the impact of each youth service domain on students, community and develop an interagency youth service-learning manual. The work group hopes to complete the manual by Fall 2004, and distribute to a wide audience.

All group members seemed to favor the revised work plan and felt it was important that our work group does not alienate schools or programs implementing community service but that we promote best practice components/guidelines within those domains of service. Hannah Bailey from MHS, expressed some concerns about moving away from a service-learning focus and not advocating for service –learning programming since much work was done on the committee prior to this point to push for service-learning models of youth service. Committee members agreed that a youth service – learning model was the most effective but that not all youth service programs are integrated into the curriculum ( a primary definition of youth service) and that our committee can still recommend core components that should be included in all youth service domains.

Because of these changes, group members decided that the group should change its name to; Youth Service-Learning and Community Service Work Group. All group members agreed on the name change.

Group members also decided that more work needed to be done on the definitions of the different domains. Susan Pleiss agreed to work on the revisions of this document. Cindy Fredrick agreed to work on finding more research about the positive results/impact of community service programs.

#### 6. Update on gathering youth service data; County Schools, City Schools, Community Programs

Madison Cummings agreed to work on gathering information from the private schools. Lee Davis is working on information from the City Schools. June Smith mentioned that most of the County's data would be collected soon.

#### 7. Monthly meeting time – Review dates, places –

Wed April 14<sup>th</sup> –2:30 – 4:00 – Basement Conference Room – City Hall

Wed May 12<sup>th</sup> – 2:30 – 4:00 – Basement Conference Room – City Hall